GENERAL INFORMATION

Iranian Journal of Language Teaching Research (IJLTR) was launched with the intention to make quality research output available for scholars in the field of language education. *IJLTR* is an academic, scholarly, peer-reviewed journal and follows a double blind review policy. The Journal is scheduled for publication semiannually, in January and July. The Journal team (and in particular the advisory board) is made of internationally renowned scholars in the field of Applied Linguistics and L2 education.

Aims and Scope:

The main focus of the Journal is on research done on language learning and teaching. We are in particular interested in research papers on L2 education (in particular EFL/ESL), in public and private contexts, in natural and classroom settings as well as in a variety of levels including school level, university level, institute level, etc. The Journal welcomes papers on teaching and learning any component of language, including skills and sub-skills, as well as teaching/learning translation, literature, etc. Research on the use of new technologies such as CALL and MALL for teaching/learning languages is also considered appropriate for this journal.

Although the focus is primarily on research on language education, we will also consider papers in other areas of applied linguistics such as language testing as far as they have clear implications for language teaching/learning. Reviews of literature are not acceptable for this Journal; however, position papers by experts in the field are called for as long as explicit implications are drawn in favour of language teaching and learning.

The Journal calls for unpublished original manuscripts to be considered for publication. The papers submitted to the Journal should not have already been published elsewhere except circulated as conference presentations, nor should they be submitted simultaneously to another journal. Reviews of recently published books on language education and applied linguistics are also accepted for publication. Contributors are advised to consult the Journal office before doing/sending a book review.