INTERNATIONAL ADVISORY BOARD

Dr. Ramin Akbari  
Tarbiat Modares University, Iran

Dr. Is’haaq Akbarian  
University of Qom, Iran

Prof. Neil J Anderson  
Brigham Young University, US

Prof. Jim Anderson  
University of British Colombia, Canada

Prof. Mahmood Reza Atai  
Tarbiat Moallem (Kharazmi University), Iran

Prof. Kathleen Bailey  
Monterey Institute of International Studies, US

Prof. Kees de Bot  
University of Groningen, Netherlands

Prof. Kimberley Brown  
Portland State University, US

Prof. Anne Burns  
Aston University, UK

Prof. Martin Bygate  
University of Lancaster, UK

Prof. Michael Byram  
Durham University, UK

Prof. Guy Cook  
Kings College London, UK

Prof. Vivian Cook  
University of Newcastle, UK

Dr. Christine Coombe  
Colleges of Higher Technology, UAE

Prof. Alister Cumming  
University of Toronto, Canada

Prof. Dan Douglas  
Iowa State University, US

Prof. Patricia Duff  
University of British Columbia, Canada

Prof. Rod Ellis  
Auckland University, New Zealand

Prof. Thomas Farrell  
Brock University, Canada

Prof. Susan Gass  
Michigan State University, US

Prof. Charles Goodwin  
University of California, Los Angeles (UCLA), US

Prof. Margaret R Hawkins  
University of Wisconsin-Madison, US

Prof. Eli Hinkel  
Seattle University, US

Prof. Nancy H Hornberger  
University of Pennsylvania, US

Prof. Juliane House  
University of Hamburg, Germany

Prof. Jennifer Jenkins  
University of Southampton, UK

Prof. Yamuna Kachru  
University of Illinois, US

Prof. Firdevs Karahan  
Sakarya University, Turkey

Prof. Mohammad Hossein Keshavarz  
Girne American University, Northern Cyprus

Dr. Gholam Reza Kiahy  
Tarbiat Modares University, Iran
INTERNATIONAL ADVISORY BOARD (Continued)

Dr. Robert Kirkpatrick  
Gulf University of Science and Technology, Kuwait

Prof. Calire Kramsch  
University of California Berkeley, US

Prof. James Lantolf  
Penn State University, US

Dr. John Liontas  
University of South Florida, US

Prof. William Littlewood  
Hong Kong Baptist University, Hong Kong

Dr. Seyyedeh Susan Marandi  
Alzahra University

Dr. Aya Matsuda  
Arizona State University, US

Prof. Anna Mauranen  
University of Helsinki, Finland

Prof. Hossein Nassaji  
University of Victoria, Canada

Dr. Jonathan Newton  
Victoria University of Wellington, New Zealand

Prof. Bonny Norton  
University of British Columbia, Canada

Prof. Miroslaw Pawlak  
Adam Mickiewicz University, Poland

Prof. John Read  
University of Auckland, New Zealand

Dr. Abdolmehdi Riazi  
Macquarie University, Australia

Prof. Jack C Richards  
University of Sydney, Australia

Prof. Anna Robinson-Pant  
University of East Anglia, UK

Prof. Miyuki Sasaki  
Nagoya City University, Japan

Prof. Farzad Sharifian  
Monash University, Australia

Prof. Tony Silva  
Purdue University, US

Prof. John Sivell  
Brock University, Canada

Prof. Bernard Spolsky  
Bar-Ilan University

Prof. Elaine E Tarone  
University of Minnesota, US

Prof. Kelleen Toohey  
Simon Fraser University, Canada

Prof. Jean Turner  
Monterey Institute of International Studies, US

Prof. Li Wei  
University of London, UK

Address: English Language Department, Faculty of Humanities, Valfajr Street, POBox 165, Urmia, Iran

© Urmia University Press
**GENERAL INFORMATION**

**Iranian Journal of Language Teaching Research** (IJLTR) was launched with the intention to make quality research output available for scholars in the field of language education. *IJLTR* is an academic, scholarly, peer-reviewed journal and follows a double blind review policy. The Journal is scheduled for publication semiannually, in January and July. The Journal team (and in particular the advisory board) is made of internationally renowned scholars in the field of Applied Linguistics and L2 education.

**Aims and Scope:**
The main focus of the Journal is on research done on language learning and teaching. We are in particular interested in research papers on L2 education (in particular EFL/ESL), in public and private contexts, in natural and classroom settings as well as in a variety of levels including school level, university level, institute level, etc. The Journal welcomes papers on teaching and learning any component of language, including skills and sub-skills, as well as teaching/learning translation, literature, etc. Research on the use of new technologies such as CALL and MALL for teaching/learning languages is also considered appropriate for this journal.

Although the focus is primarily on research on language education, we will also consider papers in other areas of applied linguistics such as language testing as far as they have clear implications for language teaching/learning. Reviews of literature are not acceptable for this Journal; however, position papers by experts in the field are called for as long as explicit implications are drawn in favour of language teaching and learning.

The Journal calls for unpublished original manuscripts to be considered for publication. The papers submitted to the Journal should not have already been published elsewhere except circulated as conference presentations, nor should they be submitted simultaneously to another journal. Reviews of recently published books on language education and applied linguistics are also accepted for publication. Contributors are advised to consult the Journal office before doing/sending a book review.
Submission Guidelines

The manuscripts submitted to *IJLTR* should follow the APA style. Contributing authors are advised to read this document carefully and adhere to the instructions given below before sending their papers to the Journal office.

The first page of the paper should be a title page. The following should be included on the title page:

- Running head
- Page number
- Title
- Author’s name
- Institutional affiliation

Add a biography of 50 words for each author.

In case of multiple authors, indicate which one is the corresponding author.

The second page of the manuscript is the abstract. Abstract should be between 150 and 250 words, followed by five keywords, separated by commas. The abstract should include information on the purpose of the research and/or research question, the methods and materials used, information on the analysis procedures as well as the major findings.

The body of the paper begins on page 3. The font type should be Times New Roman and the size is 12. The whole manuscript should be double-spaced throughout and the new paragraphs should be indented. The manuscript should be divided into clear sections such as: Introduction, Review of literature (which may include subsections), Method (including participants, materials, and procedure), Results, Discussion, Acknowledgements (if necessary) and References (and Appendices, if needed). The reference list should be on a new page, double spaced, and use the hanging indent method (all lines after the first one are indented). The length of the paper can be between 4000 and 7000 words. The following pages provide key information and give examples of APA style. More information on APA can also be found in the websites given below.
CITATIONS IN THE TEXT:

APA uses the author-date method of citation. The last name of the author and the date of publication are inserted in the text in the appropriate place. When referencing or summarizing a source, provide the author and year. When quoting or summarizing a particular passage, include the specific page or paragraph number, as well. When quoting in your paper, if a direct quote is less than 40 words, incorporate it into your text and use quotation marks. If a direct quote is more than 40 words, make the quotation a freestanding indented block of text and DO NOT use quotation marks.

• One work by one author:

In one experimental study (Ellis, 1998), children learned...

OR In the study by Ellis (1998), primary school children...

OR In 1998, Ellis's study of primary school children...

• Works by multiple authors:

When a work has 2 authors cite both names every time you reference the work in the text. When a work has three to five authors cite all the author names the first time the reference occurs and then subsequently include only the first author followed by et al. For example:

First citation: Masserton, Slonowski, and Slowinski (1989) state that...

Subsequent citations: Masserton et al. (1989) state that...

For 6 or more authors, cite only the name of the first author followed by et al. and the year.

• Works by no identified author:

When a resource has no named author, cite the first few words of the reference entry (usually the title). Use double quotation marks around the title of an article, chapter, or Web page. Italicize the title of a periodical, book, brochure, or report. For example:

The site seemed to indicate support for homeopathic drugs ("Medical Miracles," 2009).

The brochure argues for homeschooling (Education Reform, 2007).

• Two or more works in the same parenthetical citation:

Citations of two or more works in the same parentheses should be listed in the order they appear in the reference list (i.e., alphabetically, then chronologically).

Several studies (Jones & Powell, 1993; Peterson, 1995, 1998; Smith, 1990) suggest that...
• Specific parts of a source

Always give the page number for quotations or to indicate information from a specific table, chart, chapter, graph, or page. The word page is abbreviated but not chapter. For example:

The painting was assumed to be by Matisse (Powell, 1989, Chapter 6), but later analysis showed it to be a forgery (Murphy, 1999, p. 85).

If, as in the instance of online material, the source has neither visible paragraph nor page numbers, cite the heading and the number of the paragraph following it. This allows the reader to locate the text in the source. For example:

The patient wrote that she was unimpressed by the doctor's bedside manner (Smith, 2006, Hospital Experiences section, para. 2).

CITATIONS IN THE REFERENCE LIST:

In general, references should contain the author name, publication date, title, and publication information. Include the issue number if the journal is paginated by issue. For information obtained electronically or online include the DOI: DOI - a unique alphanumeric string assigned to identify content and provide a persistent link to its location on the internet. The DOI is typically located on the first page of the electronic journal article near the copyright notice. When a DOI is used in your citation, no other retrieval information is needed. Use this format for the DOI in references: doi:xxxxxxx If no DOI has been assigned to the content, provide the home page URL of the journal or of the book or report publisher. Do not insert a hyphen if you need to break a URL across lines; do not add a period after a URL to prevent the impression that the period is part of the URL. In general, it is not necessary to include database information. Do not include retrieval dates unless the source material has changed over time.

• Book:


vii
• Chapter of a Book:

• Journal Article with DOI:

• Journal Article without DOI (when DOI is not available):


• Encyclopedia Articles:


• Technical and Research Reports (often with corporate authors)

• Book Reviews:
• Blog post:


• Website with no author or date of publication:

Census data revisited. (n.d.). Retrieved March 9, 2009, from Harvard, Psychology of Population website, http://harvard.edu/data/index.php Do not include retrieval dates unless the source material may change over time. If no DOI has been assigned to the content, provide the homepage URL.

For more information not mentioned here, check APA Manual of Style (6th edition) available at www.apastyle.org

For additional information on layout and referencing, check:


http://calstatela.edu/library/guides/3apa.pdf

For a sample paper written in APA style, which is also the template that authors should follow for this Journal, consult:


How to Submit and the Review Policy

Since the Journal uses a double-blind review system, it is essential that all author-identifying information be removed from the paper and that author information should only be provided in the title page. In case author’s work is mentioned in the manuscript, replace the name with Author in the text and in the reference list.

Before submitting your article to be considered for publication in the IJLTR, make sure that it adheres to all guidelines given in this document; otherwise, the Journal office may reject the paper before sending it out for review. The papers following these general criteria may be submitted to be evaluated for possible publication. Please be informed that the Journal takes plagiarism very seriously and the contributors are cautioned against this. The papers submitted to the Journal should not have already been published.
elsewhere except as conference presentations, nor should they be submitted simultaneously to another journal.

Currently, the Journal accepts only email submissions and in the near future, the possibility of online submission and tracking system will be available for authors. Please submit your paper (as two separate attachments; with and without title page) to the Managing Editor at the following email address: jiltreeditor@gmail.com. When submitting the paper, include the following statement in your cover letter: "This manuscript titled '……' which is being submitted to IJLTR to be considered for publication has not already been published elsewhere and neither is it under consideration for publication somewhere else."

The journal follows a rigorous reviewing policy. Each submitted paper is first evaluated for its style consistency and appropriacy of the topic. If found faulty or not appropriate, the paper is returned to the author for further work and resubmission. The papers that meet initial submission criteria are then reviewed by members of editorial and advisory board as well as external reviewers. A final decision is made on the status of the paper based on the feedback offered by board members and anonymous reviewers to the Editor in Chief. The final decision (which takes the form of Accept as it is; Accept with minor changes; Accept with major changes; Revise and Resubmit as a new paper; and Reject) will then be communicated to the corresponding author by the Managing Editor. The Journal team strives to keep the review process as short and reasonable as possible and the contributing authors are expected to receive a decision within 4 months of submission (the latest).

For more information on IJLTR, please check the Journal website:

http://www.urmia.ac.ir/ijltr